

# Morrisonville C.U.S.D. #1

## FLEX REFERRAL

*A flex referral should be used prior to official special education referrals.*

### I. IDENTIFYING INFORMATION

Referring Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent(s): \_\_\_\_\_ Phone #: \_\_\_\_\_

Previous Flex Plan: Y / N When? \_\_\_\_\_ Retentions? Y / N Grade: \_\_\_\_\_

### II. BACKGROUND INFORMATION

Child's Language: English Other Parent's Language: English Other  
Total Days Absent: \_\_\_\_\_ Total Days Tardy: \_\_\_\_\_

#### Current Services:

Remedial Reading \_\_\_\_\_ Occupational Therapy \_\_\_\_\_ Counseling \_\_\_\_\_  
Physical Therapy \_\_\_\_\_ Behavior Consultation \_\_\_\_\_ Speech Therapy \_\_\_\_\_

#### Medical Concerns:

List current health problems/medications: \_\_\_\_\_  
\_\_\_\_\_

List any other information regarding the student's background and/or record review that you feel would be beneficial: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### III. STUDENT'S ACADEMIC & BEHAVIOR PERFORMANCE

**Identify areas of significance by utilizing "S" for strength and "W" for weakness**

#### A. Academic

Reading fluency \_\_\_\_\_ Math \_\_\_\_\_ Work Completion \_\_\_\_\_ Organization \_\_\_\_\_  
Reading Comp. \_\_\_\_\_ Ind. Work \_\_\_\_\_ Follows Directions \_\_\_\_\_ Verbal Skills \_\_\_\_\_  
Decoding \_\_\_\_\_ Writing \_\_\_\_\_ Perfectionism \_\_\_\_\_ Motor Skills \_\_\_\_\_  
Organization \_\_\_\_\_ Spelling \_\_\_\_\_ Problem Solving \_\_\_\_\_ other: \_\_\_\_\_  
Exp. Lang. \_\_\_\_\_ Receptive Lang. \_\_\_\_\_ Other: \_\_\_\_\_ Other: \_\_\_\_\_

#### B. Behavior: (check if applicable)

short attention \_\_\_\_\_ cheats \_\_\_\_\_ anxious/fearful \_\_\_\_\_ easily distracted \_\_\_\_\_  
reluctant \_\_\_\_\_ impulsive \_\_\_\_\_ appears depressed \_\_\_\_\_ seeks attention \_\_\_\_\_  
disrespectful \_\_\_\_\_ aggressive \_\_\_\_\_ easily fatigued \_\_\_\_\_ non complaint \_\_\_\_\_  
social skills \_\_\_\_\_ athletic \_\_\_\_\_ attitude \_\_\_\_\_ perseverance \_\_\_\_\_  
cooperative \_\_\_\_\_ motivation \_\_\_\_\_ artistic \_\_\_\_\_ leadership \_\_\_\_\_

#### Current Grades:

Lititure \_\_\_\_\_ English \_\_\_\_\_ Science \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_ Spelling \_\_\_\_\_

**IV. ACTIONS TAKEN PRIOR TO REFERRAL**

Parent(s) contacted \_\_\_\_\_ Discussion with student \_\_\_\_\_ Other \_\_\_\_\_

**A. Academic Interventions**

Classroom Interventions

Indicate duration (#of weeks) of each intervention.

Small group work \_\_\_\_\_ Work samples provided \_\_\_\_\_ Study guides provided \_\_\_\_\_  
Work completion options \_\_\_\_\_ Multisensory instruction \_\_\_\_\_  
Organizational tools \_\_\_\_\_ Increased visuals \_\_\_\_\_ Extra time \_\_\_\_\_  
Other: \_\_\_\_\_

Individual Interventions

Modify homework \_\_\_\_\_ Highlighted text \_\_\_\_\_ Buddy \_\_\_\_\_ Extra help \_\_\_\_\_  
Adjust reading level \_\_\_\_\_ Taped text \_\_\_\_\_ Adjust workload \_\_\_\_\_  
Seating change \_\_\_\_\_ Repeat directions \_\_\_\_\_

Testing Adaptation

Test read orally \_\_\_\_\_ Modify test format \_\_\_\_\_ Allow retakes \_\_\_\_\_  
Use alternate test \_\_\_\_\_ Extra time \_\_\_\_\_ Study guide before test \_\_\_\_\_

**B. Behavior Interventions**

Individual Interventions

Behavior plan \_\_\_\_\_ Home-school reporting \_\_\_\_\_ Reward system \_\_\_\_\_  
Behavior contract \_\_\_\_\_ Practice expected beh. \_\_\_\_\_ Self monitoring \_\_\_\_\_  
Remind about behaviors \_\_\_\_\_ Social skills training \_\_\_\_\_ Other: \_\_\_\_\_

Discipline Measures

Loss of privileges \_\_\_\_\_ Office referral \_\_\_\_\_ Time-Out \_\_\_\_\_ Note/call home \_\_\_\_\_  
Detention \_\_\_\_\_ Response-cost system \_\_\_\_\_ Ind. Meeting with student \_\_\_\_\_  
Refer to counselor \_\_\_\_\_ Other: \_\_\_\_\_

Settings

Classroom \_\_\_\_\_ Recess \_\_\_\_\_ Lunch \_\_\_\_\_ Other: \_\_\_\_\_

**V. SUMMARY**

**Given the above information, rank the TOP 3 most significant concerns:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_